



READING SKILL

By
RAHILA KHAN





"No entertainment
is so cheap
as reading, nor
any pleasure
so lasting."

LADY MARY WORTLEY MONTAGU

**TODAY**
A READER

TOMORROW

A LEADER

Margaret Fuller



Reading is to the mind what
exercise is to the body.

Joseph Addison

A little
reading
is all the
therapy
a person needs
sometimes.

READING MEANS:

- a particular interpretation of something.

(Merriam Webster)

- Reading is
 - a skill which enables us to get a message;
 - recognizing the written words (written symbols);
 - getting (understanding) the meaning;
 - used to teach pronunciation;
 - grasping information from texts.

(M., 2011)
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WHAT DO WE READ?

- Calendars, addresses, phone books, name cards, bank statements, credit cards, maps, weather forecast, pamphlets ,
- product labels, washing instructions, short stories, novels, plays, poems, handbooks,
- Clothes size labels, children's scribbling, informal letters, business letters, rules and regulations, electronic mails, fax messages,
- Junk mail, postcards, greeting cards, comic books,
- Newspapers, diplomas, application forms, store catalogues, magazines, radio/TV guides,
- Advertisements posters, travel guides, cookbooks, repair manuals, memos, time schedules street signs syllabi, journal articles, song lyrics, film subtitles, diagrams

WHY DO WE READ?

- Read for pleasure
- Read for information

TYPES OF READING SKILL

- Skimming
- Scanning
- Intensive Reading
- Extensive Reading

SKIMMING

- Skimming is a quick reading :
 - to know the general meaning of a passage ;
 - to know how the passage is organized;
 - to get an idea of the intention of the writer.
- Skimming is a more complex task than scanning because it requires the reader to organize and remember some of the information given by the author, not just to locate it.
- Skimming is a tool in which the author's sequence can be observed, unlike scanning in which some predetermined information is sought after.

(Maija MacLeod)

ACTIVITY FOR SKIMMING

and here's what the experts **NOW** say

‘ Global surface temperatures have not risen in 15 years. They make the high estimates unlikely ’

PIERS FORSTER

Climate Change Professor,
Leeds University

‘ This changes everything. Global warming should no longer be the main determinant of economic or energy policy ’

DR DAVID WHITEHOUSE

Global Warming Policy
Foundation

‘ Climate models are running too hot... current flat trend may continue for two more decades ’

PROF JUDITH CURRY

Georgia Institute of
Technology

SCANNING

- Scanning is a quick reading, focusing on locating specific information.
- Scanning involves quick eye movements, not necessarily linear in fashion, in which the eyes wander until the reader finds the piece of information needed.
- Scanning is used when a specific piece of information is required, such as a name, date, symbol, formula, or phrase, is required. The reader knows what the item looks like and so, knows when he has located what he was searching for. It is assumed then, that very little information is processed into long-term memory or even for immediate understanding because the objective is simply matching.

(Maija MacLeod)

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QUIZ ABOUT SKIMMING AND SCANNING

- Getting the main idea of a text by glancing over it in a short time is called _____.
- People scan a text when they want to find _____ information.
- People who find it helpful to use their _____ to guide their eyes would probably not find it easy when scanning text on a computer screen.
- People are NOT scanning a text effectively when they _____.
 1. look for content words or visual clues
 2. read every word in a text
 3. know what they are looking for
 4. read blocks of words
- Which of the following does NOT involve skimming?
 1. reading the initial sentence in each paragraph
 2. looking quickly for words you're not familiar with
 3. looking at photographs in an article
 4. reading the first and last paragraph in a newspaper article

INTENSIVE READING

- READING FOR PURPOSE..... course books etc.
- It is a "detailed in-class" analysis, led by the teacher, of vocabulary and grammar points, in a short passage."

(Long, Michael & Richards, J.,1987)

- Intensive Reading, sometimes called "Narrow Reading", may involve students reading selections by the same author or several texts about the same topic.
- The success of "Narrow Reading" on improving reading comprehension is based on the premise that the more familiar the reader is with the text, either due to the subject matter or having read other works by the same author, the more comprehension is promoted.

(Maija MacLeod)

EXTENSIVE READING

- READING FOR PLEASURE... story books, novels, magazines etc.
- extensive reading is carried out "to achieve a general understanding of a text."
(Brown, 1994)
- It occurs when students read large amounts of high interest material, usually out of class, concentrating on meaning.
(Long, Michael & Richards, J., 1987)
- The aims of extensive reading are to build reader confidence and enjoyment.
- Extensive reading is always done for the comprehension of main ideas, not for specific details.
(Maija MacLeod)

QUIZ ABOUT INTENSIVE AND EXTENSIVE READING

1. Reading course books belongs to the type of Reading
2. Reading novels, short stories, magazine comes under the umbrella of..... ..reading
3. The reading done in classroom is.....
4. The reading done at home is.....
5. The reading done for pleasure is
6. The reading done purposefully is
7.reading is individualize activity because we can choose the topic by our-self and we can do it in everywhere.
8.reading text more difficult than..... reading because it is academic activity.
9. Reading journal and thesis is the example of....., besides that comic and novel is the example ofreading.
10. inreading we read for pleasure not detail and only global understanding comprehension, besides that inreading we read to search the main point of the text.

STRATEGIES AND PROCESSES OF EFFECTIVE READERS





PRE READING	DURING READING	AFTER READING
<ul style="list-style-type: none">• Set a purpose for reading• Set goals for reading• Determine a plan for reading• Activate background knowledge• Make predictions	<ul style="list-style-type: none">• Ask questions• Summarize• Identify main ideas• Make connections• Make inferences• Visualize• Use fix-up strategies• understand new vocabulary• Create interpretations	<ul style="list-style-type: none">• Reflect on what you have read• Revise interpretations• Summarize main ideas• Draw conclusions• Seek additional information

BECOMING AN ACTIVE READER

- Skimming Ahead and Jumping Back
- Marking Up the Text
- Highlighting or Underlining Key Ideas
- Circling Unfamiliar Words
- Making Marginal Notes (Questions; Agreements and disagreements; Connections ; Evaluations)
- Making Observations

(Reading Comprehension Success in 20 Minutes a Day , 2005)

COMPREHNSIVE READING

<p>Re-read the Text</p> <p>more information = more understanding</p>	<p>Activate Prior Knowledge</p> 	<p>Use Context Clues</p> 
<p>Infer Meaning</p> 	<p>Think Aloud</p> 	<p>Summarize the Story</p> <p>Characters ↳ Setting ↳ Problem ↳ Solution</p>

TIPS TO CULTIVATE A LIFETIME READING HABIT

- Set times.
- Always carry a book.
- Make a list.
- Find a quiet place.
- Reduce television/Internet.
- Keep a log.
- Go to used book shops.
- Have a library day.
- Read fun and compelling books.
- Make it pleasurable.
- Set a high goal.
- Have a reading hour or reading day.

(Leo Babauta)

BARRIERS TO EFFECTIVE READING

- Lack of grammatical and linguistic competence
- Lack of motivation
- Lack of concentration
- Proper light and ventilation
- Size of the book
- Articulating the words and sentences loudly
- Putting finger, pen or any object on the words and sentences while reading
- Narrow eye span

QUOTES ABOUT READING

*A book is a gift you can
open again and again.*

—Garrison Keillor

**NEVER PUT OFF
TIL TOMORROW
THE BOOK YOU CAN READ
T O D A Y**



Once you
learn to
read, you
will be
forever
free.

Frederick Douglass



BOOKS

*are the plane
the train, and the road.*

THEY ARE THE DESTINATION.
AND THE JOURNEY.

They are home.

ANNA QUINDLEN





READING
is a
DISCOUNT TICKET
TO
EVERYWHERE

-MAY SCHIMMEL-

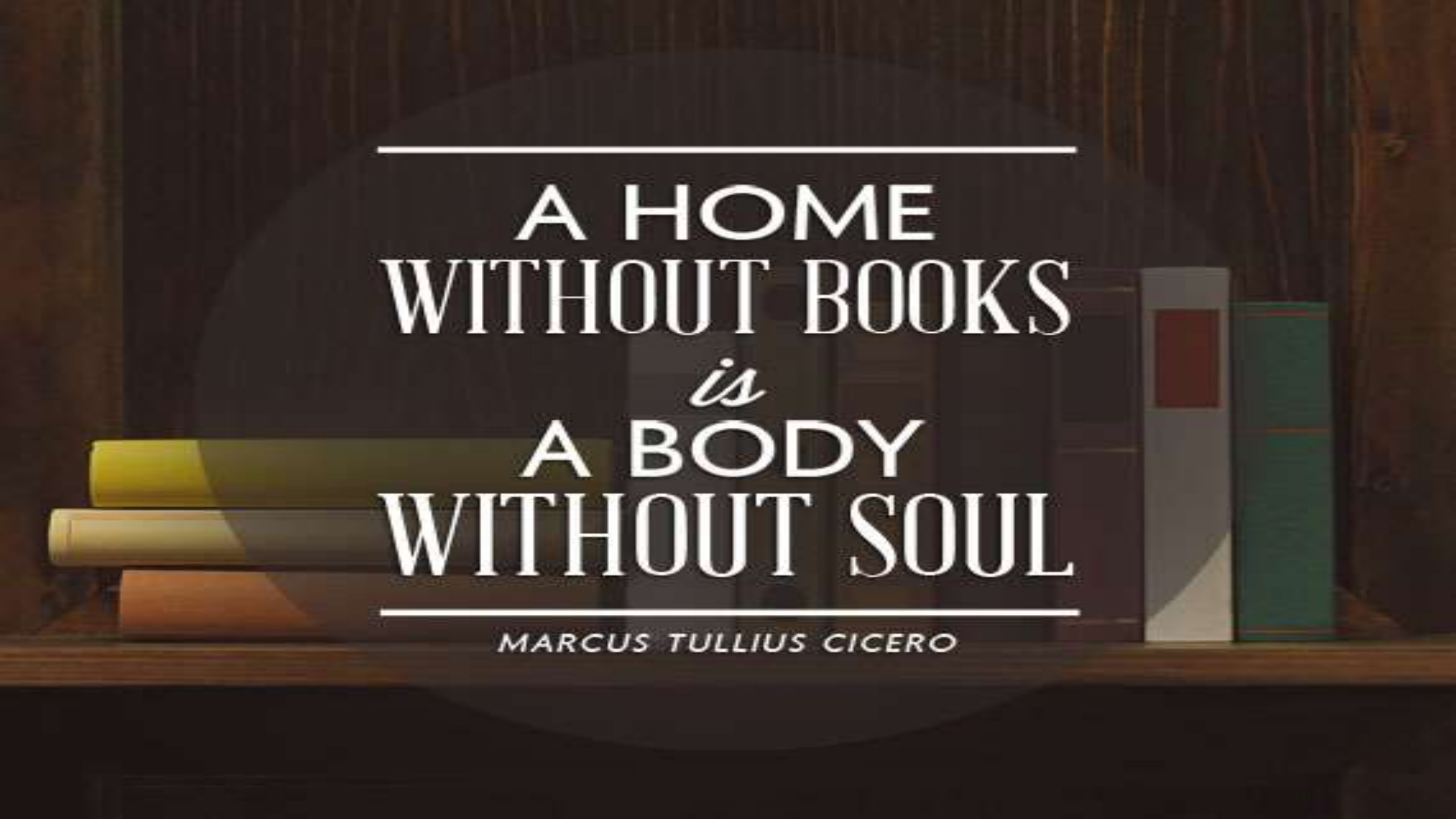
All I HAVE
LEARNED,
I LEARNED
from books.

~ ABRAHAM LINCOLN ~

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“The more you **read**
the more **things** you know.

The more that you **learn**
the more **places** you’ll go.”
-Dr. Seuss

The background of the image is a dark, wood-grained bookshelf. On the left side, there is a stack of three books with yellow, white, and orange covers. On the right side, there are two more books standing upright, one with a grey spine and one with a teal spine. A large, semi-transparent dark circle is centered over the image, serving as a backdrop for the text.

A HOME
WITHOUT BOOKS
is
A BODY
WITHOUT SOUL

MARCUS TULLIUS CICERO

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